

23-24 Integrated Action Plan

Rancho Gabriela Elementary is a collaborative community dedicated to high levels of learning for ALL students.

"All MEANS All"

Goal 1: RGES educators will participate in professional development and operate as a Professional Learning Community to support understanding of the relationship between curriculum, assessment and instruction and to improve their efficacy through collaboration, participation, and implementation of best practices.

By August 15, 2023, all staff will begin training on PLC implementation and there will be ongoing training and monitoring throughout the year as indicated in the RGES PLC Roll Out Plan.

Impact:

- By May of 2024, a minimum of 67% of students in 4th grade will achieve proficiency in ELA, increasing 3% from 64% in 3rd grade
- By May of 2024, a minimum of 71% of students in 4th grade will achieve proficiency in Math, increasing 3% from 68% in 3rd grade.
- By May of 2024, a minimum of 61% of students in grades 3-4 will achieve proficiency in Math as measured by AASA, increasing from 56% (5%).
- By May of 2024, a minimum of 63% of students in grades 3-4 will achieve proficiency in ELA as measured by AASA, increasing from 58% (5%).
- By May of 2024, the percentage of 3rd graders minimally proficient in ELA will decrease to 20% from 26% as measured by AASA.
- By May of 2024, the percentage of 4th graders minimally proficient in ELA will decrease to 20% from 32% as measured by AASA.
- By May of 2024, the percentage of K-3 students at benchmark will increase by 10% in the following DIBELS grade level measures: Kinder: Reading Composite, 1st Grade: NWF, 2nd Grade: ORF Accuracy, 3rd Grade: ORF Accuracy.

Action Steps:

- Professional Development Plan to include PLC Roll Out and Implementation, Dysart Instructional Protocol, Ongoing Differentiated Instruction for Teachers
- Professional Learning Communities adopt Core Values, Norms, Agenda Templates, and Goal Setting
- Tier 1 & Tier 2 Planning, Data Analysis and Feedback
- Common Formative Assessments (CFA)
- RTI Meetings Academic and Behavior
- Data Chats and Analysis
- Walkthroughs with In and Out Coaching
- Systematically designed instruction to meet specific learning goals

Assess/Monitor:

- PLC data, discussion and agendas
- Data sweeps using the Dysart Instructional Protocol followed by feedback
- RTI Platform
- Data analysis (Benchmarks, CFAs, Module Assessments, DIBELS, 95%, student work, walk throughs)
- Data Wall, Data Bulletin Boards, and Student Goals (monitor)
- Intervention grouping and progress monitoring
- Lesson Plans
- Midyear progress monitoring for refinements. Use data to drive new professional learning.
- All collaborative teams meet with the principal, assistant principal and interventionist to review data and plan as evidenced by walkthrough data, academic data and agendas

Goal 2: By May 2024, RGES staff and family satisfaction as reported in survey question, "I would recommend Rancho", will remain at 90% or higher.

Action Steps:

- Monthly Community Events (PTSO Family Events, Awards, Ceremonies, Concerts, Volunteer Opportunities)
- Consistent and multiple modes of communication: Parent Newsletter, Staff Newsletter, Auto Dialer, Social Media, Teacher Email Blasts
- Two way communication channels: Quarterly Principal Coffee Talks, Focus Groups (students and parents), P/T Conferences
- PTSO partnership, Site Council, Parent University (2x year)
- Parent Involvement in Academics and Data
- Partner with parents and community to improve campus curb appeal and school beautification projects
- Staff training on customer service

Assess/Monitor:

- Parent University Events Scheduled in School Calendar
- Event Participation
- Increased Admin Communication
- PTSO Membership and School Volunteers
- Monthly Rattler Report (parents)
- Weekly Staff Newsletter
- Weekly Teacher eBlasts
- Staff and community survey administered in October and January
- Parent Focus Group Agenda

Goal 3: RGES will decrease behavioral referrals by 10% moving from 419 in 2022-2023 to 377 or less, during the 2023-2024 school year.

Action Steps:

- Staff training on Rattler Expectations and new School-wide Behavior Plan
- Deliver PD and Lesson Plans defining and teaching appropriate behavior
- Implement Behavior Plan to include positive rewards, positive referrals, and what constitutes a behavior referral

Assess/Monitor:

- Schoolwide Expectations
- Professional Development Plan
- Lesson Plans
- Behavior Data and Analysis, RTI, Interventions
- Positive Referrals, Daily Announcements-Reminders, Celebrations,
- Staff and Student Recognition